



ACCREDITING COMMISSION FOR
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2018 Annual Report Final Submission

04/02/2018

American Samoa Community College
P.O. Box 2609
Pago Pago, American Samoa 96799

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Letupu Moananu
3.	Phone number of person preparing report:	6846999155
4.	E-mail of person preparing report:	l.moananu@amsamoa.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 1,095 Fall 2016: 1,254 Fall 2015: 1,284
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 669 Fall 2016: 766 Fall 2015: 888
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 426 Fall 2016: 488 Fall 2015: 396
8.	Number of programs which may be fully completed via distance education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015
		80 %	80 %	80 %
	b. Actual successful course completion rate:	84 %	79 %	85 %
13.	a. Type of Institute-set standard for degrees	Percent-Other		
	If Number-other or Percent-other, please describe:	The percentages calculated is based on the percentage of degrees awarded.		
		2017	2016	2015
	b. What is your Institution-set standard for degrees?	90 %	90 %	90 %
	c. Actual degrees awarded:	93 %	93 %	99 %
14.	a. Type of Institute-set standard for certificates	Percent-Other		
	If Number-other or Percent-other, please describe:	The percentage calculated is based on the percentage of certificate awarded.		
		2017	2016	2015
	b. What is your Institution-set standard for certificates?	90 %	90 %	90 %
	c. Actual certificates awarded:	7 %	7 %	1 %
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities	Percent-Other		
	If Number-other or Percent-other, please describe:	The percentage calculated is based on the percentage of students that transferred to 4-year institutions.		
		2017	2016	2015
	b. What is your Institution-set standard student transfers to 4-year colleges/universities?	18 %	18 %	18 %
	c. Actual student transfers to 4-year colleges/universities:	5 %	9 %	18 %
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: n/a 2016: n/a 2015: n/a		

17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:		2017: 42 2016: 42 2015: 42			
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
	N/A		n/a %	n/a %	n/a %	n/a %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
	Teacher Education Department (AA degree, B.Ed degree)	50 %	75 %	88 %	33 %	
	Nursing (AS degree, COP)	50 %	100 %	65 %	100 %	
	Trades & Technology Department (AS degree)	50 %	54 %	89 %	14 %	

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	324	324	309
	b. Number of college courses with ongoing assessment of learning outcomes:	253	243	230
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	55	55	55
	b. Number of college programs with ongoing assessment of learning outcomes:	54	52	52
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	1	1	1
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	1	1	1

Other Information

23.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>The bulleted notes that follow provide an understanding of calculations used in previous annual reports submitted to ACCJC. The American Samoa Community College completed its two-year cycle for institution-set standards in the Spring of 2017, followed by a thorough review in the Fall of 2017.</p>
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Question 12b: The calculation for the percentage of actual successful course completion rate for 2017 follows the same calculations used (fall semester) to determine the percentages as reported in the ASCC 2015, 2016 and 2017 annual reports to ACCJC.

Questions 13 – 14: The 90% Institution-Set Standard reported by ASCC for degrees and certificates is the Institution-Set Standard for the Co-Foundational Areas (programs) as reported to the Commission in its 2017 Annual Report. Degree/certificate programs will complete the review of program based percentages (certificates/degrees) in the summer of 2018 to coincide with the ASCC Catalog cycle. ASCC will continue to monitor the Institution-Set Standard for CTE as reported in the past ACCJC Annual Reports following the calculations used for comparison purposes.

Question 20a: For 2017, the increase in number of courses continue to include all bachelor and new courses.

Question 20b: For 2017, there has been a 3% decrease of courses that have not been offered for more than five-years. (22% versus 25% as reported to ACCJC in 2017)

Question 21b: For 2017, there is only one program that has not been offered for more than five-years. (1 program versus 3 programs as reported to ACCJC in 2017)

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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